



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

SPORTS PREMIUM ACTION PLAN 2019-2020

DRAFT

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Competitive sport</p> <p>Staff development – confidence, expertise and assessment</p>	<p>Develop new TLR role of Sports Lead</p> <p>Develop wider range of sports on offer during 19/20</p> <p>Staff Development in rugby and games</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £19,598		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Indicators	Sustainability and suggested next steps:	
<p>To increase the engagement of all pupils in regular physical activity during their break time.</p> <p>To provide increased opportunities for active play during school holidays</p> <p>To provide increased opportunities for before/school sports clubs to increase overall participation.</p> <p>To run Get Moving sessions for selected children from all Key Stages to develop fine and gross motor skills.</p>	<p>Employ a lead dinner supervisor to encourage delivery of active lunchtime activities to all children on the playground/field</p> <p>Promotion of Daily Mile track for use during break times and sponsored events.</p> <p>Promotion of playground markings</p> <p>Holiday sports clubs provided</p> <p>Y6 Play Leaders to encourage active play in KS1 playground, particularly re playground markings.</p> <p>Promote out of school after-school clubs by presenting awards and certificates in assembly to set an example and encourage participation.</p> <p>Investigate parental choice for increased range of sports clubs after school</p>	New resources £1000	<p>A greater number of pupils are taking part in daily physical activity at playtime and lunchtime.</p> <p>A greater number of year groups have access to after-school clubs, resulting in a higher number of children taking part.</p> <p>One after school sports club to run each day of the week.</p> <p>INSET day child-care clubs provided with an emphasis on active games.</p> <p>Out of school sporting achievements are celebrated in assemblies every Wednesday.</p> <p>Evidence of Daily Mile track being used more frequently.</p>		

	Investigate what types of active after school clubs girls would like to have on offer. Set up a Moving Club in the Autumn Term. Consult with teachers and SENDCO about which children would benefit the most.		Get Moving club up and running with successful outcomes and positive teacher feedback.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Indicators	Sustainability and suggested next steps:
Raise profile of an additional range of sports and health activities Sports Day – Summer 2020 Competitions	Children able to participate in lessons, clubs and competitions across the following sports; Boccia Benchball Gymnastics Dodgeball Indoor Athletics Swimming Dance Football Rugby Yoga Cross Country Netball Martial Arts Basket Ball Ballroom dancing Investigate pupil and parental choice for increased range of sports clubs after school	£15,210	Children are participating in a wider range of sports with a high level of skill evident.	

	Collect parental and pupil suggestions re future clubs.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Indicators	Sustainability and suggested next steps:
<p>Increase staff skills and confidence in delivering and assessing a high quality PE curriculum.</p> <p>Increase staff confidence in teaching rugby.</p> <p>Increase staff confidence in using P.E Hub</p> <p>Increase staff confidence in running Active Maths lessons.</p> <p>Train sports lead to Gymnastics Intermediate level</p>	<p>Whole staff INSET training in Autumn Term</p> <p>Purchase of planning resources (P.E Hub). Run INSET on how to use the programme most effectively and monitor coverage and outcomes.</p> <p>Mentoring and coaching for individual teachers (KS2 Rugby and KS1 Multi-skills) Choose teachers according to Sept skills audit. Develop a plan alongside the teacher which includes a progression from team teaching to having the confidence to deliver a lesson independently.</p> <p>Teacher audit to gauge teacher confidence in teaching P.E and sport at the start of year and again at the end, following coaching.</p> <p>Use of sports hall to run CPD sessions for local schools which our staff can attend; Active Maths Gymnastics Intermediate Training</p>		<p>All staff will have taken part in additional CPD</p> <p>New P.E scheme purchased and in use. TT monitoring it's effectiveness.</p> <p>TT aware of staff skills and development needs which are addressed during his TLR time.</p> <p>Sports hall in use to provide training for local schools.</p> <p>HGPS staff have benefitted from the training provided to local schools.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Indicators	Sustainability and suggested next steps:
Additional achievements: See indicator 2	Increase the range of after-school clubs on offer to include: Netball Football Dodgeball Multi-Sports Striking and Fielding Competitions will also provide children with experience of indoor athletics, rugby, boccia and swimming.		All year groups from Y1-Y6 have opportunities to join an after-school sports club.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success Indicators	Sustainability and suggested next steps:
Enable wider involvement in competitions	Use to fund transport, cover for staff, competition entries.	£1000	Children to take part in local competitions including: Indoor athletics Aston Villa Football competition Rugby @ Halesowen Rugby Club Multi-skills @ Windsor High Sch Boccia Comp @ David Lloyd Swimming Comp @ Halesowen Dodgeball @ Windsor High Sch Unified Football @ Portway	